

## EARLY CHILDHOOD EDUCATION TRAINING

<b>Course Title:</b>	<b>WSQ Assist in the preparation and use of resources and aids</b>
<b>Competency Code:</b>	<b>CS-SP-220E-1</b>
<b>Course Outline:</b>	<p>This Competency Unit enables an individual to acquire the skills and knowledge to assist in the preparation and use of resources and aids.</p> <p>This Competency Unit, together with other elective units, is tailored to provide the skill and knowledge outcomes required by the Community and Social Services sector.</p>
<b>Registration Details:</b>	<p>Date : 1<sup>st</sup>, 3<sup>rd</sup>, 8<sup>th</sup>, 10<sup>th</sup>, 22<sup>nd</sup>, 24<sup>th</sup>, 29<sup>th</sup>, 31<sup>st</sup> March 2011 : 5<sup>th</sup>, 7<sup>th</sup> April 2011</p> <p>Time : 11 am to 2 pm</p> <p>Venue : Wisma Indah Level 4 Room 3</p> <p>Cost Fees : S370 (<i>before SDF &amp; SRP subsidy</i>)</p>
<b>Course Pre-requisite Details:</b>	<p>Learners are assumed to:</p> <ul style="list-style-type: none"> <li>• be able to listen to and follow instructions from staff in Early Childhood Education settings</li> <li>• know and understand the principles and practices of working with young children and families</li> <li>• work as a team member</li> <li>• be able to apply communication techniques suited to working with a range of young children and their families</li> <li>• know the general practices of workplace safety and health</li> </ul> <p>be able to listen and speak English at a proficiency level equivalent to the Employability Skills System (ESS)</p>

<b>Course Pre-requisite Details:</b> <b>(Continue)</b>	Literacy Level 4 <ul style="list-style-type: none"> <li>• be able to read and write English at a proficiency level equivalent to Employability Skills System (ESS) Literacy Level 4</li> <li>• be able to manipulate numbers at a proficiency level equivalent to Employability Skills System (ESS) Numeracy Level 4</li> <li>• have basic language / dialect relevant to client target groups</li> <li>• have basic first aid skills</li> <li>• have basic Information Communications Technology (ICT) skills</li> </ul>								
<b>Assessment Information:</b>	<table border="0"> <tr> <td>Role Play</td> <td>(60 minutes)</td> </tr> <tr> <td>Written Exercise</td> <td>(120 minutes)</td> </tr> <tr> <td>Workplace Observation</td> <td>(To be completed within 1 month after training ends)</td> </tr> <tr> <td>Assessment Interview</td> <td>(To be conducted following the workplace observation)</td> </tr> </table>	Role Play	(60 minutes)	Written Exercise	(120 minutes)	Workplace Observation	(To be completed within 1 month after training ends)	Assessment Interview	(To be conducted following the workplace observation)
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<b>Contact Person:</b>	Norhaini Chumari Tel : 64406186 (O)								
<b>Trainer / Assessor Details:</b>	Siti Fadilah Binte Padale <ul style="list-style-type: none"> <li>• ACTA, 2008</li> <li>• B.A. in Arabic Language and Literature from Al-Azhar University, Cairo, Egypt, 1998</li> <li>• 'A' Levels, 1989</li> </ul>								
<b>Appeal Procedure:</b>	<b>a)</b> The trainee must notify the Assessor of the intention to appeal immediately after getting the assessment result.								

**Appeal Procedure:  
(continue)**

- b)** The Assessor will enter the intention in the Feedback section of the Assessment Summary Record, and shall notify the Management Representative of the trainee's intention to lodge an appeal.
- c)** The trainee must submit the Assessment Appeal Form (Appendix 3) to HRD Executive requesting for a reassessment and stating the reason (s) for the appeal.
- d)** The duration for submission of appeal is within seven (7) working days after receipt of assessment result. Late appeals after the stipulated duration will be considered on a case-by-case basis.
- e)** Upon receipt of the request, an email or a letter is sent to the candidate within two (2) working days to acknowledge receipt of the appeal.
- f)** The appeal will be forwarded to the Appeal Committee for their consideration. The Appeal Committee consists of the HRD Director, the HRD Executive, the Management Representative and the Center Manager of the trainee
- g)** The Appeal Committee will review the application for reassessment based on the documents submitted
- h)** The Appeal Committee shall give their decision on the appeal within fourteen (14) working days from the date the appeal is received. The decision shall be either to deny the appeal or to schedule a re-assessment with a different Assessor
- i)** When the re-assessment process is completed, the results are then reported to the trainee and his/her immediate superior in a written format.
- j)** The decision made by the second Assessor will be final. Further appeal may be made only on the ground of an error in the re-assessment process.

<b>Course Progression Pathway:</b>	<p style="text-align: center;"><b>Diploma in Early Childhood</b></p> <p style="text-align: center;">↑</p> <p style="text-align: center;"><b>Advanced Certificate in Early Childhood</b></p> <p style="text-align: center;">↑</p> <p style="text-align: center;"><b>Higher Certificate in Early Childhood</b></p>
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